

Senate File 2360 - Reprinted

SENATE FILE 2360
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 3180)

(As Amended and Passed by the Senate March 13, 2018)

A BILL FOR

1 An Act providing for a dyslexia response task force and report.
2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. DYSLEXIA RESPONSE TASK FORCE AND REPORT.

2 1. The department of education shall establish a dyslexia
3 task force. The task force shall consist of the following
4 members:

- 5 a. The director of the department of education or the
6 director's designee.
- 7 b. A representative of the Iowa reading research center.
- 8 c. A representative of an area education agency.
- 9 d. One school administrator.
- 10 e. One reading specialist.
- 11 f. One special education teacher.
- 12 g. Two representatives of decoding dyslexia who are parents
13 of children with dyslexia.
- 14 h. One representative of decoding dyslexia who is an
15 individual with dyslexia.
- 16 i. One provider certified in a structured literacy reading
17 program.
- 18 j. One psychologist or speech language pathologist licensed
19 in the state of Iowa with experience in diagnosing dyslexia.
- 20 2. The director of the department of education or the
21 director's designee shall convene the task force. The
22 department of education shall provide staffing services for the
23 task force.
- 24 3. The task force shall submit a report regarding its
25 findings and recommendations relating to dyslexia response
26 to the governor and the general assembly no later than
27 November 15, 2019. When making such recommendations, the
28 task force shall consider but not be limited to student
29 screening, interventions, teacher preparation and professional
30 development, classroom accommodations, and assistive
31 technology. The report shall include all of the following:
- 32 a. An overview of the symptoms and effects of dyslexia.
- 33 b. An overview of current practices relating to dyslexia
34 response in Iowa schools.
- 35 c. A description of current concerns relating to dyslexia

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1 response identified by the members of the task force.

2 d. Recommendations of any proposed legislation or
3 rulemaking or any additional personnel or funding needed to
4 address the needs of Iowa students with dyslexia.

5 e. Recommendations relating to dyslexia response for
6 specific stakeholder groups, including but not limited
7 to parents, educators, administrators, school boards, and
8 institutions of higher education.

9 f. A suggested timeline for implementation of the task
10 force's recommendations.